FOCUS: INTEGRATED ENGLISH LANGUAGE DEVELOPMENT

RESOURCES AND RESEARCH

CEEL curates resources to support English Learner students' access to research-based Integrated English Language Development during these challenging times. These resources position educators and educational systems to capitalize on the momentum of a historic time in the education of California's 1.2 million English Learners concurrently with implementation of the CA English Learner Roadmap, the increase in the number of students receiving the state Seal of Biliteracy, and the expansion of dual language programs.

Title: Collaborative Learning Technologies
Link: https://acrl.ala.org/IS/wp-content/uploads/2014/05/winter2015.pdf

Summary: With a focus on Academic Library Instruction, this brief explores how a focus on collaborative learning experiences can promote critical thinking and reflection and encourage a sense of community in a virtual learning context. It provides an overview of technology tools for (1) Idea Generation and Brainstorming; (2) Online Group work and Collaboration; and (3) Online Communication.

Title: Common Sense Education Coronavirus Resources
Link: https://www.commonsense.org/education/coronavirus-resources

Summary: This resource can help educators prepare remote teaching resources. It includes materials for Digital Citizenship in English and Spanish as well as materials for family education. The site also presents a compilation and review of educational technology tools organized by content areas, including educational apps that don't require Wi-Fi or data https://www.commonsensemedia.org/lists/fun-apps-that-dont-need-wi-fi-or-data.

Title: Culturally Responsive Education
Link: https://crehub.org/remote-learning

Summary: This website provides resources to support educators in centering equity and culturally responsive-sustaining education in online teaching. Access the guidance document on how to use culturally responsive-sustaining remote education to frame the use of education tools and create educational experiences with a cultural view of learning and human development that honors multiple expressions of diversity.

Title: Digital Learning Resources Matrix
Link: https://tech.ed.gov/files/2018/10/matrix-digital-learning-resources-supports.pdf

Summary: Based on insights gained from the National Study of English Learners and Digital Learning Resources, these matrices provide resources to make decisions about use of virtual tools to engage students in learning activities and support students' learning goals. Digital support features with consideration for visual, auditory, translation and collaboration are highlighted in Matrix 2.

Title: Putting the Social in Social Distancing: Promoting Oral Language Development *in the Home*
Link: https://www.youtube.com/watch?v=oMWV2IC-DdI&feature=youtu.be

Summary: Presented by the Center for Applied Linguistics, this webinar provides recommendations to promote oral language development to increase talking and critical thinking with young language learners at home.

Title: Resources that Support Distance Learning
Link: https://www.cde.ca.gov/ls/he/hn/appendix1.asp#nine

Summary: To support transition to distance learning, the California Department of Education compiled a list of available resources to provide educators with options for creating a foundation for communication, sharing, and digital learning. These include English Language Development and Multilingual Resources.

Title: Six Key Considerations for Supporting English Learners with Distance Learning
Link: https://seal.org/6-key-considerations-for-supporting-english-learners-with-distance-learning/

Summary: This resource presents six key research-based considerations for supporting ELs with distance learning. It is based on the Sobrato Early Academic Language (SEAL) Model and provides links to videos and other resources focused on oral language development, thematic teaching, use of primary language, and other strategies to support ELs in virtual learning.

Title: Supporting English learners through technology: What districts and teachers say about digital learning resources for English Learners
Link: https://www2.ed.gov/rschstat/eval/title-iii/180414.pdf

Summary: This U.S. Department of Education report describes data collected to learn about the use of Digital Learning Resources (DLRs) in instructing EL students. The study developed two toolkits, one to inform educators on the range of DLRs and considerations in using DLRs for EL students, and one to inform educational technology developers about recommendations for improving DLRs for instructing EL students.

Title: Supporting Multilingual Learners (MLLs)/English Language Learners (ELLs) during the COVID-19 Shutdown
Link: https://tntp.org/assets/documents/ELL_and_ELD_At-Home_Learning_Support-TNTP.pdf

Summary: Published by The New Teacher Project (TNTP), this document offers recommendations and guidance on what to consider as you determine how to best continue your students' language and literacy development during the COVID-19 shutdown.

Title: Ten Strategies for Teaching English Language Learners Online
Link: http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2020/03/ten_strategies_for_teaching_english_language_learners_online.html

Summary: Part of a multi-series focus, this blog featuring Larry Ferlazzo provides a "top 10" list of items to support the English Learner E-learning journey.